

Primary Children's Hospital ABA Clinic Fidelity Check
Date: _____ **RBT:** _____ **Patient:** _____ **Observer:** _____

Section 1: Prompting and Error – per occurrence
Scoring Guide: 0-69%=0, 70-89%=1, 90-100%=2

1	Prompting and Errors	1	2	3	4	5	6	7	8	9	10	Total	Percent	Score 0-2
A	Presents prompt simultaneously with S ^D or immediately after S ^D											/	%	
B	Provides appropriate prompt according to program											/	%	
C	Stops trial if child engages in inappropriate behavior or is about to make an incorrect response											/	%	
D	Removes and/or rearranges stimuli after each trial											/	%	

Total Score Section 1: _____

Section 2: DTT Expectations – Per Trial Observations

2	DTT Expectations	1	2	3	4	5	6	7	8	9	10	Total	Percent	Score 0-2
A	Gains child's attention											/10	%	
B	Proper instruction provided											/10	%	
C	Allows 5s. for student response											/10	%	
D	Records data											/10	%	
E	Gives consequence immediately (w/in 3s)											/10	%	
F	Provides reinforcement contingent on correct response or uses extinction/brief feedback procedure ("try again") for incorrect responses											/10	%	
G	Paces time between trials appropriately											/10	%	

Total Score Section 2: _____

Section 3: IOA sample: Both observer and RBT complete data collection for different programs. IOA Calculation: Total # of agreements / Total # of agreements + disagreements x 100%. Attach both data sheets to this form.

3	Program	1	2	3	4	5	6	7	8	9	Total
A	1.										/9
B	2.										/9
C	3.										/9
D	4.										
Total IOA (agreements / agreements + disagreements)											
IOA %											

IOA Percentage: _____

Total Score 3: _____

Scoring Guide: <80%=0, 80-99%=3, 100%=6

0 = Not implemented

1 = Implemented differently than protocol or not 100% of time

2 = Implemented correctly 100% of time

NA = Not applicable/Not observed

Section 4: Environmental Arrangement/Prepping for Session

4	Environmental Arrangement/Prep	Scoring				Notes
A	Stimuli prepared and available for teaching at beginning of each teaching session	0	1	2	NA	
B	Potential reinforcers prepared and available at beginning of each teaching session	0	1	2	NA	
C	Removes possible distractions	0	1	2	NA	
D	Reviews patient Teams chat (sends reaction for items reviewed)	0	1	2	NA	

Total Score Section 4 (Omit NA): = _____
Section 5: Managing Antecedents

5	Managing Antecedents	Scoring				Notes
A	Builds rapport throughout session	0	1	2	NA	
B	Intersperses programs	0	1	2	NA	
C	Intersperses trials	0	1	2	NA	
D	Stays within arms length of patient	0	1	2	NA	
E	Stays off phone (unless needed for Teams)	0	1	2	NA	
F	Stays continually engaged with patient	0	1	2	NA	
G	AAC readily available throughout session	0	1	2	NA	
H	Televisibility of session	0	1	2	NA	
I	Respects patient dignity	0	1	2	NA	

Total Score Section 5 (Omit NA): = _____
Section 6: Skill Acquisition Program Implementation

6	Skill Acquisition Program Implementation					Notes
A	Conduct preference assessments	0	1	2	NA	
B	Uses high probability-low probability sequence	0	1	2	NA	
C	Amount of reinforcement corresponds with difficulty of task	0	1	2	NA	
D	If delivers tangible, is paired with social reinforcement	0	1	2	NA	
E	Use appropriate schedule of reinforcement	0	1	2	NA	
F	Implements error correction procedure	0	1	2	NA	
G	Changes reinforcer if not effective	0	1	2	NA	
H	Duration of blocks of trials is appropriate to the child	0	1	2	NA	
I	Paces time between trial blocks appropriately	0	1	2	NA	

Total Score Section 6 (Omit NA): = _____
0 = Not implemented

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1 = Implemented differently than protocol or not 100% of time

NA = Not applicable/Not observed

Section 7: Play & Naturalistic Environment Training (NET)

7	Play & NET	Scoring				Notes
A	Contrives learning opportunities	0	1	2	NA	
B	Responds appropriately to mands	0	1	2	NA	
C	Redirects to and encourages functional play with toys	0	1	2	NA	
D	Provide opportunities to engage with peers	0	1	2	NA	
E	Capitalizes on patient interest and motivation	0	1	2	NA	
F	Reinforces appropriate behaviors within 3 s	0	1	2	NA	
G	Uses appropriate prompt hierarchy	0	1	2	NA	
H	Uses DRIP during reinforcement breaks	0	1	2	NA	

Total Score Section 7 (Omit NA): = _____
Section 8: Behavior Plan and Challenging Behavior

8	Behavior Management	Scoring				Notes
A	Implements patient specific antecedent strategies	0	1	2	NA	
B	Implements patient specific consequence strategies	0	1	2	NA	
C	Inappropriate behaviors without prescribed interventions is ignored or redirected	0	1	2	NA	
D	Records data on challenging behavior(s)	0	1	2	NA	

Total Score Section 8 (Omit NA): = _____
Section 9: Transitions

	Transitions (Individual and Group)	Scoring				Notes
A	Uses proper transition instruction	0	1	2	NA	
B	Uses proper prompting procedures	0	1	2	NA	
C	Inappropriate behaviors are blocked, ignored, and redirected	0	1	2	NA	
D	Reinforcement delivered for successful transitions	0	1	2	NA	
E	Follows group transitions procedures	0	1	2	NA	

Total Score Section 9 (Omit NA): = _____
Section 10: Circle Time/Group Activities

	Circle Time/Group (if observed)	Scoring				Notes
A	Uses proper prompting procedures (from behind patient, no verbal prompts)	0	1	2	NA	
B	Provides reinforcement for appropriate behaviors	0	1	2	NA	
C	Follows directions from circle time leader	0	1	2	NA	

Total Score Section 10 (Omit NA): = _____
0 = Not implemented

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1 = Implemented differently than protocol or not 100% of time

NA = Not applicable/Not observed

Total Score Calculations:

	Section (points)	Score	# NA
DTT	Section 1 (8)		
	Section 2 (14)		
	Section 3 (6)		

	Section	Score	# NA
Overall Session Behaviors	Section 4 (8)		
	Section 5 (18)		
	Section 6 (18)		
	Section 7 (16)		
	Section 8 (8)		
	Section 9 (10)		
	Section 10 (6)		

Grand Total:	Total Percentage Score:
[Grand Total / (112 - 2pts for each NA scored)] x 100%	/ x 100% =

Feedback
Strengths/skills to maintain:
Needs improvement/skills to target:
RBT Signature:_____

Provider/Observer Signature:_____

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