

BIP Levels System Guide

Level	Behavior Displayed	Strategy
Level 0 On-Task	On-Task No Challenging Behaviors <i>Examples of behavior include:</i> (List examples of specific on-task behaviors and what it looks like when no challenging behavior is occurring)	<i>Adult in the classroom will:</i> (Be specific here about what the para will do: Where will the adult stand? What is their demeanor? What sort of language are they using? How is an adult responding to requests and needs?)
Level 1 Uncooperative Behavior	<i>Examples of behavior include:</i> Off-Task No Behaviors Impeding Others No Dangerous Behaviors (List examples of off-task behaviors that are not dangerous or impeding on the learning environment- be specific as these may be passive behaviors as well.)	<i>Adult in the classroom will:</i> (Be specific here about what the para will do: What will their tone be? How will they deliver instructions? What type of prompts are used? Where is the adult- proximity?) <i>Adult in the classroom will not:</i> (Be specific here about what the para will NOT do that differs from other levels)
Level 2 Disruptive Behaviors	<i>Examples of behavior include:</i> Off-Task Behaviors Impeding Others No Dangerous Behaviors (List examples of off-task behaviors that are not dangerous, but are impeding on the learning environment- be as specific as possible.)	<i>Adult in the classroom will:</i> (Be specific here about what the para will do: What will their tone be? How will they deliver directions? What type of prompts are used? Where is the adult- proximity?) <i>Adult in the classroom will not:</i> (Be specific here about what the para will NOT do that differs from other levels)
Level 3 Unsafe Behaviors	<i>Examples of behavior include:</i> Off-Task Behaviors Impeding Others Dangerous Behaviors Impact Safety (List examples of off-task behaviors that are dangerous and are therefore impeding on the learning environment- be as specific as possible.)	<i>Adults in the classroom will:</i> (Be specific here about what the para and additional support will do: How will other students be kept safe? How will we ensure the safety of staff? How will we teach emotional regulation/coping skills? Where is the adult-proximity? Specific procedures for hands on?) <i>Adults in the classroom will not:</i> (Be specific here about what the para will NOT do that differs from other levels)