

<u>Behavior Intervention Plan (BIP)</u>	
Student's Name: _____	Grade: _____
School: _____	Teacher: _____
Initial BIP: _____	Revised BIP: _____
Date of Birth: _____	
Date of Plan: _____	
Transfer BIP: _____	
<u>Target Behaviors</u>	
<i>Target Behaviors for Increase</i>	
The following specific behaviors will be targeted to increase through the interventions and supports within this BIP:	
<i>Level 0</i>	<i>On-Task Behavior:</i>
<i>Target Behaviors for Decrease</i>	
The following specific uncooperative, disruptive and unsafe behaviors impact the immediate environment:	
<i>Level 1</i>	<i>Uncooperative Behavior:</i>
<i>Level 2</i>	<i>Disruptive Behavior:</i>
<i>Level 3</i>	<i>Unsafe Behavior:</i>
<u>Positive Supports/Interventions</u>	
<i>Antecedent Interventions</i>	
The antecedent interventions listed below are intended to prevent or decrease escalation within uncooperative, disruptive or unsafe behaviors from occurring:	
<i>Level 0</i>	<i>On-Task Behavior:</i>
<i>Level 1</i>	<i>Uncooperative Behavior:</i>
<i>Level 2</i>	<i>Disruptive Behavior:</i>
<i>Level 3</i>	<i>Unsafe Behavior:</i>



Replacement Behaviors

The replacement behaviors listed below are intended to teach skills to replace uncooperative, disruptive or unsafe behaviors:

Level 1

Uncooperative Behavior:

Level 2

Disruptive Behavior:

Level 3

Unsafe Behavior:

Response-Based Strategies

The response-based strategies listed below are intended to increase on-task behavior, minimize the risk of harm and decrease escalation from uncooperative, disruptive or unsafe behaviors:

Level 0

On-Task Behavior:

Level 1

Uncooperative Behavior:

Level 2

Disruptive Behavior:

Level 3

Unsafe Behavior:

Procedures for Data Collection

A ____-minute partial interval level-recording system will be utilized to track the highest level of behavior that occurred during any part of the specific ____-minute interval. Data will be collected daily during all time present. The data will be assessed on a _____ basis by _____.
The behavior will be summarized as the total percentage of intervals each day that level 1-3 behavior occurred as well as the percentage for each level of behavior.



COMPASSIONATE
BEHAVIOR SERVICES

Fading/Discontinuation of the Plan

The plan will be discontinued when:

<i>Level 0</i>	Percentage of intervals each day 'Level 0' behavior occurs is at or above ____% for ____ consecutive____; AND
<i>Level 1</i>	Percentage of intervals each day 'Level 1' behavior occurs is at or under ____% for ____ consecutive____;AND
<i>Level 2</i>	Percentage of intervals each day 'Level 2' behavior occurs is at or under ____% for ____ consecutive____;AND
<i>Level 3</i>	Percentage of intervals each day 'Level 3' behavior occurs is at or under ____% for ____ consecutive____;AND

Implementation Responsibility Acknowledgement

By signing below, I acknowledge the responsibility of the development and implementation of this plan.

Signature

Name

Date

Parent/Guardian Acknowledgement

By signing below, I acknowledge and understand the above written interventions, strategies and supports will be implemented with my child.

Signature

Name

Date